

## Melba Jt District #136

Canyon County  
520 Broadway Ave, PO Box 185, Melba, ID 83641  
Phone: (208) 495-1141 Fax: (208) 495-1142  
Robert Larson, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	702	Special Education:	
Average Daily Attendance.....	676	Special Education Students.....	85
State Ranking Per ADA.....	61	Gifted and Talented Students.....	56
Number of Schools (sites):		Number of LEP Students**.....	108
Elementary.....	1	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	464
Number of Accredited Schools:		Free and Reduced Meals.....	298
Approved.....	3	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	360
High School Diplomas Regular.....	63	District Owned Operation	
Other Completions* .....	2		
Graduation Completion Rate...	96%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

No Data Submitted

### Progress Towards Meeting District Goals

#### 2003-04 Goals

#### Progress

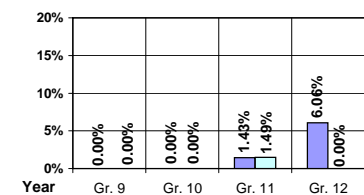
No Data Submitted

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	43.02%	41.88%	84.90%
Black	0.00%	0.14%	0.14%
Hispanic	7.98%	6.13%	14.11%
Nat. Amer.	0.14%	0.43%	0.57%
Asian	0.14%	0.14%	0.28%
Total	51.28%	48.72%	100.00%

### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	1	4
03-04	0	0	1	0

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$454,318	12.01%	\$1,065,968	20.42%
Other Sources	73,969	1.96%	336,771	6.45%
State	3,252,228	86.03%	3,358,696	64.33%
Federal	0	0.00%	459,439	8.80%
<b>Total</b>	<b>\$3,780,515</b>	<b>100.00%</b>	<b>\$5,220,874</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$246,318
Lottery Revenues.....	\$23,479
Technology Grant.....	\$36,240

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,206,669	60.77%		
M & O Support Services	1,417,602	39.03%		
M & O Other	7,380	0.20%		
<b>Total M &amp; O</b>	<b>\$3,631,651</b>	<b>100.00%</b>	<b>\$5,376</b>	<b>80</b>
<b>Total All Funds</b>	<b>\$5,963,379</b>	<b>100.00%</b>	<b>\$8,827</b>	<b>54</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$147,173,167	\$217,712	71
Total General M & O Levies	0.002531976		103
Total District Levies	0.006826223		32

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	18.40	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	24.00	15	Highest Salary on Schedule	\$46,801
Administrators	4.50	150	Average Elementary Teacher's Salary	\$36,154 95
Other Certified Staff	2.10	322	Average Secondary Teacher's Salary	\$36,985 96
Total Certified Staff	44.50	15	Superintendent's Salary	\$75,260 67
Total Non-Certified Staff	27.10	25		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did MELBA JOINT DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that MELBA JOINT DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 75.28%	District 100%	District 70.04%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 74.53%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)